

Coaching Connections: Resources for Coaches

Rocky Mountain Early Childhood Conference

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Presenters



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Coaching Connections Resource List

For a copy of this handout that includes live links to websites, go to www.ConstantHine.com and click "Download Gift"

Books

- Costa, Arthur & Garmston, Robert. ***Cognitive Coaching: A Foundation for Renaissance Schools***. Christopher-Gordan Publishers, Inc., Norwood, MA, 1994
- Goleman, Daniel, ***Primal Leadership***. Harvard Business Review Press; 10 Anv edition, August 6, 2013
- Hendricks, William ed. ***Coaching, Mentoring and Managing***. Career Press, Franklin Lakes, NJ, 1996
- Hine, Constant, ***Coaching For Success***. Horizons In Learning, Inc., Arvada, CO, rev 2013
- Hine, Constant, ***Coaching For Success: Pocket Guide***. Horizons In Learning, Inc., Arvada, CO, rev 2013
- Kise, Jane A.G. ***Differentiated Coaching: A Framework for Helping Teachers Change***. Corwin Press, Thousand Oaks, CA, 2006
- Knight, Jim. ***Instructional Coaching: A partnership Approach to Improving Instruction***. Corwin Press, Thousand Oaks, CA, 2007
- Lipton, Laura & Wellman, Bruce. ***Mentoring Matters: A Practical Guide to Learning-Focused Relationships***. MiraVia LLC, Sherman, CT, 2003
- Oakley, Ed and Krug, Doug. ***Enlightened Leadership: Getting to the Heart of Change***. Simon & Schuster, New York, NY, 1991
- Rosenberg, Marshall B. ***Nonviolent Communication***. Puddledancer Press; 2nd edition, September 1, 2003
- Rush, Dathan and Shelden M'Lisa. ***The Early Childhood Coaching Handbook***. Paul H Brooks Publishing Co, Baltimore, Maryland, 2011
- Tschannen-Moran, Bob & Megan. ***Evocative Coaching: Transforming Schools One Conversation At A Time***. Jossey-Bass, San Francisco, CA, 2010
- Terrell, James & Hughes, Marcia. ***A Coach's Guide to Emotional Intelligence: Strategies for Developing Successful Leaders***. Pfeiffer, San Francisco, CA, 2008
- Whitmore, John. ***Coaching for Performance***. Nicholas Brealey Publishing, London, 1996
- Vogt, Eric. E, Brown, Juanita & Isaacs, David. ***The Art of Powerful Questions***. Ebook, The WorldCafe Store <http://www.theworldcafe.com/store.html>

Articles

"[Appreciative Empathy: New Frameworks for New Conversations](#)" by Bob Tschannen-Moran, in the February 2012 edition of the *AI Practitioner* journal, proposes new ways of understanding the role of empathy in coaching. Knowing how to fully appreciate the feelings and needs of others holds the key to coaching leadership success.

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[*"The Coach and the Evaluator"*](#) by Bob & Megan Tschannen-Moran, the lead article in the October 2011 issue of *Educational Leadership* magazine, clarifies the role of coaching and evaluation in schools, showing how they can work at cross-purposes or work together for good depending upon how they are positioned and conducted.

[*"Five-Principle Coaching"*](#) by Bob Tschannen-Moran, in the May 2007 edition of the *AI Practitioner* journal, explores the five principles of appreciative inquiry as they relate to coaching effectiveness.

"Infant Mental Health Home Visitation: Setting and Maintaining Professional Boundaries" by Carla Barron, Nichole Paradis, in July 2010 Volume 30, No 6 issue of *Journal of Zero to Three*.

[Early Childhood Education Professional Development: Training and Technical Assistance Glossary](#)
In this [Glossary](#), NAEYC and NACCRRRA- Child Care Aware offer definitions for Education, Training and Technical Assistance. Coaching, Mentoring and Consulting are included as forms of Technical Assistance.

[*"Parallel processes: Common features of effective parenting, human services, management and government"*](#) by Time Morre, Senior Research Fellow, Centre for Community Child Health, Murdoch Children's Research Institute, Royal Children's Hospital, Melbourne. This paper explores the features of effective relationships between caregivers/parents and young children, providers and parents, and providers with other providers.

Conferences

Quality Rating and Improvement Systems National Meeting- July 23-25, 2014, Denver, CO

The BUILD Initiative and the QRIS National Learning Network are pleased to announce that we will be hosting the "2014 QRIS National Meeting: Building High-Quality Systems through QRIS" from July 23-25 in Denver, Colorado. This meeting will share the latest research, effective practices, innovations and big ideas in the development, implementation and revision of quality rating and improvement systems (QRIS). The structure of the meeting will be designed to foster cross-state discussion and peer exchange. Click [here](#) to see the program and resources from last year's meeting.

To register: <https://prometingmanagement.com/qrisc/>

Professional Development Resources

[Center for School Transformation](#) offers [Evocative Coaching Training](#) lead by Bob & Megan Tschannen-Moran. <http://www.schooltransformation.com/>

View an [introductory webinar](#). On this website they offer many [free resources](#) including downloads in the following areas:

- The Coaching Process
- Expressing Empathy (using Nonviolent Communication)
- Resolving Ambivalence
- Observation Tools for Teachers

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- Observation Tools for Leaders
- The Reflective Coach

[Horizons In Learning, Inc.](#), offers self-paced professional development opportunities for coaches developed by Constant Hine. www.ConstantHine.com

1. [Coaching For Success Webinar Series](#) – 12 hours/10 modules. Click for a [free webinar introduction](#)
2. *Busting Barriers Through Intentional Coaching Webinar Series* – 6 hours/6 Modules
3. *Busting Barriers Through Intentional Coaching Online Course*

Child Care Aware ([NACCRRRA](#)) – [Child Care Aware Training Academy](#)

- [Improving the Quality of Child Care Programs Through Coaching](#) – webinar. For more information contact: 703-341-4100 x163 sobia.nawaz@usa.childcareaware.org

[Thinking Collaborative](#) (The new home of Cognitive Coaching Seminars) – <http://www.thinkingcollaborative.com/>

[An Instructional Design for Early Literacy Mentor-Coaches in Head Start and Early Head Start Steps to Success](#) is a professional development program with proven strategies for building strong and effective relationships among colleagues who work in early childhood settings. Viewing the [introductory video](#) helps Early Literacy Mentor-Coaches in Head Start and Early Head Start understand the overall organization and focus of the Steps to Success resources including how to integrate the Tutored-Video Instruction (TVI) segments with the print-based materials.

[Community of Practice Webinar](#) – by Luis Hernandez

http://qrisnetwork.org/member/calendar/event/130228/establishing-communities-practice-a-promising-structure-continuous-quality?utm_source=Continuous+Quality+Improvement+with+Deb+Mathias+-+BUILD+Initiative&utm_campaign=Coaching+Radio+Show-+Nov+2012&utm_medium=email

WA State Early Achievers Coaching Model – Gail Joseph

http://www.del.wa.gov/publications/elac-qris/docs/EA_coach_framework.pdf

[National Center for Parent, Family and Community Engagement](#)

- *PFCE Simulation*. This interactive online simulation allows users to practice effective communication techniques in a virtual interview with a family. While the simulation is a provider-family conversation the communication techniques presented support effective relationships in coaching and reflective supervision.
- *Relationship-based Competencies*
- *Fall to Fall Series*
- *Revisiting and Updating the Multicultural Principles for Head Start Programs Serving Children Ages Birth to Five*

[Connect Modules](#), Frank Porter Graham Child Development Institute. CONNECT Modules are **free** practice-focused instructional resources for faculty and other professional development providers. CONNECT modules are designed using a 5-Step Learning Cycle™, an approach for

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making evidence-based decisions about practice dilemmas, based on the integration of multiple sources of evidence.

Online Resources

[Colorado Coaching Consortium](#) – Actively promoting excellence in and opportunities for early childhood coaching while strengthening collaboration among stakeholders in Colorado. They offer the following resources:

- [List of Coaching Resources](#)
- [Colorado Coaching Competencies for Early Childhood Education & Self Evaluation Checklist](#)
-CO Office of Professional Development/Smart Start Colorado
http://cocoaches.net/Coaching_Competencies.html

'[CoachingConnections](#)' **radio show** hosted by Constant Hine at <http://www.blogtalkradio.com/coachingconnections> Information and interviews to reveal the benefits, value and successful coaching strategies to maximize transformational & sustainable outcomes in early childhood education. Listen to over 14 on demand interviews with leading thinkers and practitioners about early childhood coaching.

International Coach Federation - <http://www.coachfederation.org/>

[Institute for Professional Excellence in Coaching \(IPEC\)](#) -
http://www.ipeccoaching.com/?utm_source=Radio+Show+Announcement+2013%2F03%2F14&utm_campaign=Coaching+Radio+Show-+Nov+2012&utm_medium=email

National Center on Quality Teaching and Learning in Head Start
http://depts.washington.edu/chdd/ucedd/eeu_7/nationcent_quality_7.html

MN SMART – <http://mnsmart.metrostate.edu> (Resources for Relationship Based Professional Development, Mentoring, Coaching, Consultation & Technical Assistance)

[National Center on Child Care Quality Improvement](#)

The National Center on Child Care Quality Improvement (NCCCQI) helps State and Territory CCDF grantees achieve their goals to enhance the quality of care for young children. To support OCC priorities, TA is focused on quality rating and improvement systems, licensing systems and health and safety standards, and early learning guidelines. Highly qualified staff members use various delivery methods, including online tools, to ensure that grantees have the resources to learn from each other and to make progress, and they work with Federal and CCTAN Partners and national organizations to address cross system issues.

Contact: Nancy vonBargen

Email: [Email](#)

States Have Served: Every State

Areas of expertise: [QRIS & Licensing](#)

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Videos

[*Reflective Supervision: Putting It Into Practice*](#). Early Head Start National Resource Center. This webcast and handouts support implementation of reflective supervision in programs.

[*The Power of Vulnerability*](#). Brené Brown. This TED talk focusing on the research that Brené Brown has done on the human connection and our ability to empathize, belong, and love.

[*Teachers Need Real Feedback*](#). Bill Gates. An interesting look at feedback for teachers from a business perspective. This video explores some of the issues within the system of how to support teachers to improve as compared to what other countries are doing. Includes a discussion from a teacher who is using videotaping to reflect on her own teaching practices. (Note: this video is not specific to ECE).

[*Bring on the learning revolution!*](#) Sir Ken Robinson. This TED talk provides a provocative argument and comments about shifting from standardized schools to personalized learning. How to create conditions where kids' natural talents can flourish.

BY TOPIC AREAS

Administration & Program

[*Administration of ECE Coaching Initiatives*](#) – First 5 Alameda County, CA

First 5 Alameda County has released a new manual designed for use by managers of quality coaching initiatives for ECE sites. From assessment to orientation, implementation to evaluation, this comprehensive manual provides step-by-step support to help develop and conduct effective ECE coaching initiatives. A [free download of the manual](#) is now available.

<http://www.first5alameda.org/new-manual-administration-of-ece-coaching-initiatives>

WA State Early Achievers Participant Guidelines

http://www.del.wa.gov/publications/elac-qris/docs/EA_operating_guidelines.pdf

QRIS National Learning Network <http://qrisnetwork.org/>

The following link lists organizations that provide technical assistance around particular topic areas to states developing or refining their QRIS.

http://qrisnetwork.org/technical_assistance_providers

- Quality & Improvement System Resource Guide <https://occqrisguide.icfwebservices.com/>
- A Learning Table for states to monitor if TA is effective <http://qrisnetwork.org/lt/group-a-effective-technical-assistance-learning-table/overview>

Pathways and Partnerships for Child Care Excellence

http://www.acf.hhs.gov/sites/default/files/occ/pathways_partnerships_v1_0.pdf

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Documentation & Assessment Resources

One tool for discovering strengths, based on the classification of strengths developed by Peterson and Seligman (2004), is the [Values-in-Action \(VIA\) Inventory of Character Strengths Survey](https://www.viame.org/survey/Account/Register) at <https://www.viame.org/survey/Account/Register> Just click on the link to take the Survey online, free

[“Practices Rating Scale for Assessing Adherence to Evidence-Based Early Childhood Intervention Practices”](http://www.fippcase.org/Collateral/casetools/casetools_vol2_no2.pdf), by Dathan D. Rush and M’Lisa L Shelden. In the Feb 2006, Vol 2 No 2 issue of FIPP CASEtool http://www.fippcase.org/Collateral/casetools/casetools_vol2_no2.pdf

[The Core Capacity Assessment Tool \(CCAT\)](http://www.tcccat.com/resources/), is a 146-question online survey that measures a nonprofit organization's effectiveness in relation to four core capacities—leadership, adaptability, management, and technical capacities—as well as organizational culture. This assessment can help coaches determine readiness for institutional change. <http://www.tcccat.com/resources/>

Communication

[Underlying Communication](http://www.underlyingcommunications.com) - Alicia Cuello offers trainings and consulting on body language. www.underlyingcommunications.com

- Download a copy of the [7 Universal Emotions](#) that can be detected in facial expressions. Watch her [Body Language Tips videos](#) on her website or at <http://www.youtube.com/user/AliciaCuello>

Marshall Rosenberg's non-violent communication approach is excellent for fostering communication and empathy in coaches and leaders. [The Center for Non-Violent Communication](#)

Reflective Practice & Inquiry

How to ask powerful questions that evoke the response I'm hoping for based on the [Appreciative Inquiry](#) approach.

[Annotated Bibliography Appreciative Inquiry, Conflict Resolution and Management](#). Head Start Early Childhood Learning & Knowledge Center (ECLKC). This is a list of resources on appreciative inquiry.