

SEMINAR DESCRIPTION

"Learning From The Inside Out: The Learning Framework"

Facilitators

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Do you find it challenging to meet program external demands, like the Benchmarks or Performance Standards and at the same time meet the developmental and individual needs of young children in a way that aligns with what you know about how children best learn?

Do you want to expand your capacity to facilitate children's learning through supportive interactions, thoughtful reflection and authentically assess their learning using meaningful representation and documentation?

Join us in this seminar *Understanding Learning Inside-Out: The Learning Framework* to explore a new framework to structure our thinking about children's learning. Together we will uncover our capabilities to distinguish six passages in the learning process and then how to apply this view of learning to the external demands and expectations teachers face on a daily basis.

We will deconstruct some of our thinking about "teaching" young children in order to reframe and enhance cognitive development in children with a focus on "learning." We will practice and apply The Learning Framework to specific activities to promote language and literacy for young children. In this seminar you will personally experience this Learning Framework from the perspective of both the learner and the facilitator of learning experiences for children. Understanding this internal structure and approach to learning will help educators apply these 6 passages of learning to connect the individual learning needs and performance abilities of ALL children with the external social, programmatic demands.

Course Objectives:

1. To distinguish the essential features of learning.
2. To apply the Learning Framework to activities that promote language and literacy.
3. Each individual will create an individual learning story as he or she explores teaching and learning.
4. To establish the networks needed to sustain and refine this approach to working with children of all ages and abilities.